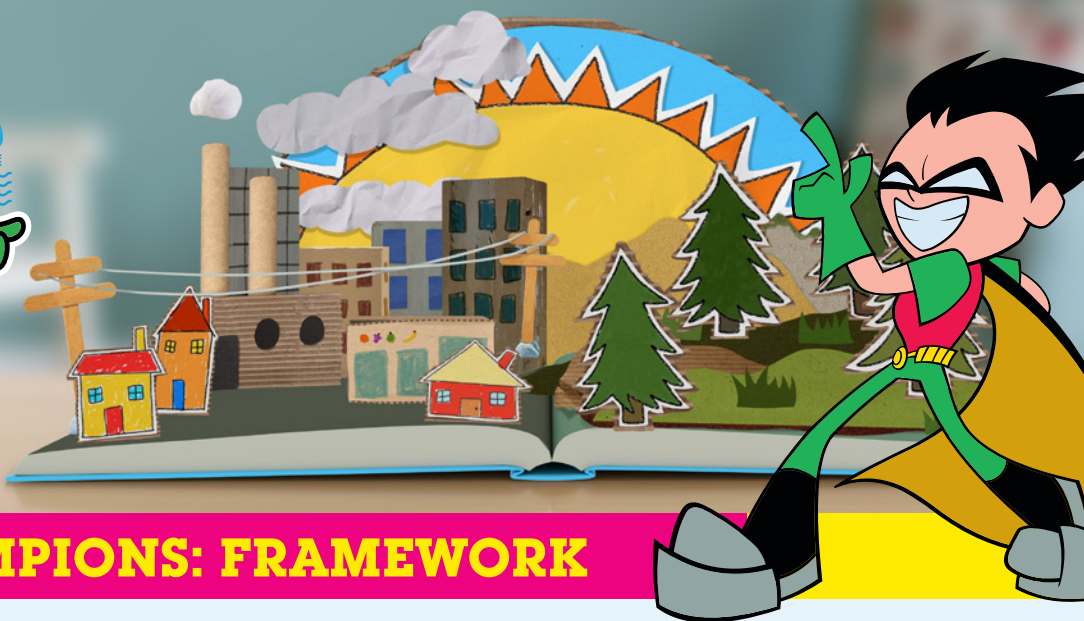




LESSON FRAMEWORK AND LESSON PLANS



CLIMATE CHAMPIONS: FRAMEWORK

TERM 1 FOCUS: ADVENTURES IN TEAMWORK

LESSON 1: THE BIGGEST TEEN TITANS GO! CHALLENGE – EVER!

Phase 1: Introduction.

Teacher shows short clip of a *Teen Titans Go!* cartoon e.g. 'Get Ready For Teen Titans Go!' (link embedded in Lesson 1 presentation page 2; see Teacher Guide). Brief teacher-led discussion about the *Teen Titans Go!* and their mission to save the World. Pupils discuss which *Teen Titans Go!* character they like most/why/*Teen Titans Go!* in general.

Phase 2:

Teacher introduces the *Teens Titans Go!* teams latest and most serious challenge of all – **climate change**. Class asked to give examples of how climate change is already affecting the UK/World.

Phase 3:

Teacher explains that Robin wants to make the *Teen Titans Go!* Climate Champions and wants your class's support.

Phase 4:

Teacher arranges pupils into pairs or groups (at discretion of the teacher). Pupils tasked to write a poem or a short story in which they express 'What Planet Earth Means To Me'.

Phase 5: Wrap-up.

Pupils watch Climate Champions video short to conclude lesson, e.g. 'Climate Champions Guide to Upcycling' (see Teacher Guide for link and information about the Cartoon Network Climate Champions website).

Homework:

Pupils complete poem or short story and share at home.

DFE KS2 CURRICULUM LINKS

ENGLISH: WRITING

Pupils should be taught to plan their writing by:

- ★ Identifying their audience and the purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- ★ Noting and developing initial ideas. [continues]

ENGLISH: SPOKEN LANGUAGE

- ★ Pupils should be taught to develop their competence in Spoken Language and Listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences. They should therefore have opportunities to work in groups of different sizes – in pairs, small groups, large groups and as a whole class.

SCIENCE

- ★ Planning different types of enquiries to answer questions.
- ★ Identifying scientific evidence that has been used to support or refute ideas or arguments.

GEOGRAPHY

- ★ Deepen understanding of the interaction between human and physical processes.



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LESSON FRAMEWORK AND LESSON PLANS



CLIMATE CHAMPIONS: FRAMEWORK

TERM 1 FOCUS: ADVENTURES IN TEAMWORK

LESSON 2: MESSAGE FROM STARFIRE AND CYBORG. YOU MUST DO MORE! (PART 1)

Phase 1: Introduction.

Teacher shows short clip of a *Teen Titans Go!* cartoon e.g. 'Lightning Round' (link embedded in Lesson 2 presentation page 2; see Teacher Guide).

- ★ Whole class session in which the teacher explains that the *Teen Titans Go!* team enjoyed the 'What The Earth Means To Me' stories and poems.
- ★ Extracts from one or two of the best pieces shared with class.
- ★ At discretion of teacher, winning stories/poems might be selected and rewarded.

Phase 2:

Teacher then explains that Starfire and Cyborg have appealed to the class that they must do more to spread the word about how **everyone - this class included** - can and must become a 'Climate Champion'.

Phase 3:

Teacher divides class into pairs or groups and tasks them to:

- ★ Research climate change issues such as:
 - ★ Extreme weather.
 - ★ Unexpected heat waves.
 - ★ Severe storms.
 - ★ Flash floods.
 - ★ Forest fires.
 - ★ Other extreme weather events.
- ★ Pupils can also discover which of these events have been in the news recently.

Phase 4:

Research outcomes shared, including facts, statistics and predictions.

Phase 5: Wrap-up.

Pupils watch Cartoon Network Climate Change video short to conclude lesson, e.g. 'Climate Champions Guide To Saving Energy' (see Teacher Guide for link and information about the Cartoon Network Climate Champions website).

Homework:

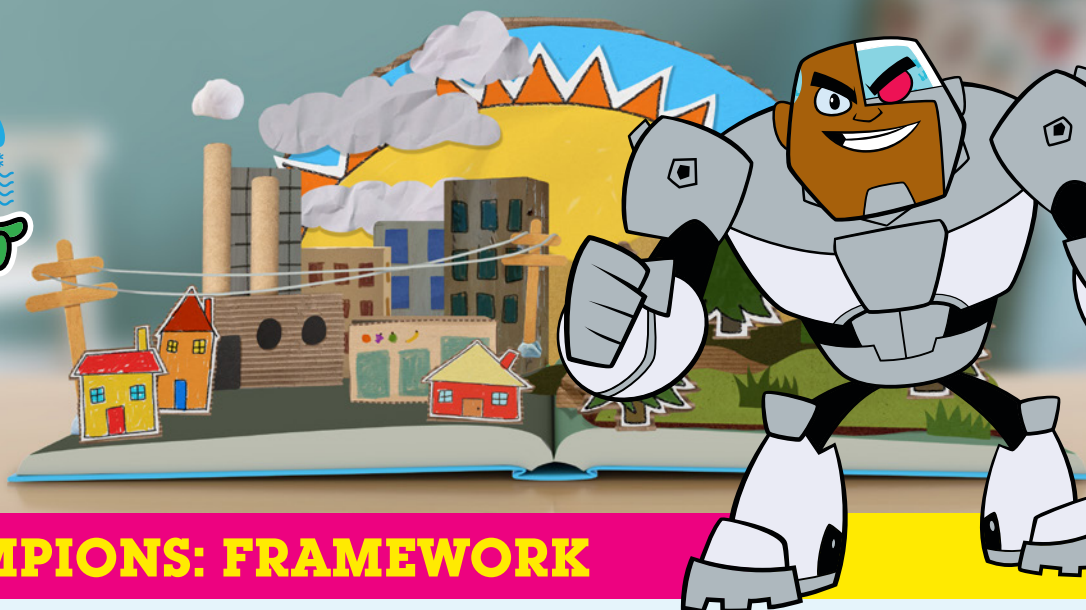
Pupils complete and write up research findings.



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CLIMATE CHAMPIONS: FRAMEWORK

TERM 1 FOCUS: ADVENTURES IN TEAMWORK

LESSON 3: MESSAGE FROM STARFIRE AND CYBORG. YOU MUST DO MORE! (PART 2)

Phase 1: Introduction.

Teacher shows short clip of a *Teen Titans Go!* cartoon, e.g. 'Colors of Raven' (link embedded in Lesson 3 presentation page 2 see Teacher Guide).

Whole class session: teacher reprises selection of pupil stories, poems and research findings.

Phase 2:

Teacher explains that Beast Boy agrees that the World needs to be saved from the negative effects of climate change but is too lazy to do anything about it himself.

Consequently, Robin is asking for a **high-impact** Climate Champions publicity campaign, which will persuade Beast Boy and everyone else to get more involved in saving the planet from the worst effects of climate change.

Phase 3:

Teacher divides class into pairs or groups. Class tasked to create a 'Climate Champions Poster Campaign'.

Posters might include following themes:

- ★ Examples of extreme weather.
- ★ The threat posed to Planet Earth from climate change.
- ★ Positive ways in which pupils can help to protect the environment.
- ★ Statistics relevant to climate change presented with impact.
- ★ Original ways of drawing pupils' (and teacher's) attention to key climate change issues.



Phase 4:

Pupils work on posters.

Phase 5: Wrap-up.

Pupils watch Cartoon Network Climate Change video short to conclude lesson, e.g. 'Climate Champions Guide to Restoring Nature' (see Teacher Guide for link and information about the Cartoon Network Climate Champions website).

Homework:

Pupils complete posters.

DFE KS2 CURRICULUM LINKS

ART AND DESIGN

- ★ Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

ENGLISH: WRITING

Pupils should be taught to plan their writing by:

- ★ Identifying their audience and the purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- ★ Noting and developing initial ideas. [continues]

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LESSON FRAMEWORK AND LESSON PLANS



CLIMATE CHAMPIONS: FRAMEWORK

TERM 1 FOCUS: ADVENTURES IN TEAMWORK

LESSON 4: CAN YOU CREATE A NEW TEEN TITANS GO! CLIMATE CHAMPION EPISODE?

Phase 1: Introduction.

Teacher shows short clip of a *Teen Titans Go!* cartoon, e.g. 'Teen Titans Square Off' (Lesson 4 presentation page 2; see Teacher Guide).

Phase 2:

Whole class briefing session:

Teacher explains to the class that, on the issue of climate change, the *Teen Titans Go!* team have two slightly differing opinions:

- ★ While Beast Boy, Trigon and Bumblebee agree that climate change is a serious issue for Planet Earth they're less convinced that as individuals there's anything they can do about it.
- ★ Starfire, Raven, Cyborg and Gizmo believe everyone can and must make an effort, no matter how small, to help reduce the negative impacts of climate change.
- ★ Robin has ordered Starfire, Raven, Cyborg and Gizmo to make it their mission to persuade Beast Boy, Trigon and Bumblebee to become true 'Climate Champions'.

Phase 3:

Teacher divides class into pairs/groups (or individual working, if preferred).

- ★ Class tasked to write the script for an entirely new episode of *Teen Titans Go!* in which the two sides argue their case.
- ★ Pupils should try to replicate the:

- ★ *Teen Titans Go!* language.
 - ★ *Teen Titans Go!* humour.
 - ★ Pupils may also illustrate their episode with pictures of the *Teen Titans Go!* characters (*Teen Titans Go!* pictures available online).
- (see pupil support ideas in Pupil Activity Sheet and teacher support in the Teacher Guide).

Phase 4:

Teachers invites pupils to share work in progress.

Phase 5: Wrap-up.

Pupils watch Climate Change video short to conclude lesson, e.g. 'Climate Champions - 5 Ways To Cut Plastic Waste' (see Teacher Guide for link and information about the Cartoon Network Climate Champions website).

Homework:

Pupils complete and write up the episode in full.

DFE KS2 CURRICULUM LINKS

ENGLISH: WRITING

Pupils should be taught to plan their writing by:

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- ★ Noting and developing initial ideas.



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LESSON FRAMEWORK AND LESSON PLANS



CLIMATE CHAMPIONS: FRAMEWORK

TERM 1 FOCUS: ADVENTURES IN TEAMWORK

LESSON 5: EVERYONE CAN BE A CLIMATE CHAMPION!

Phase 1: Introduction.

Teacher shows short clip of a *Teen Titans Go!* cartoon, e.g. 'That's How We Do It' (Lesson 5 presentation page 2; see Teacher Guide).

Phase 2:

Teacher-led session: Pupils to put finishing touches to new *Teen Titans Go!* Climate Champions episode. Teacher tours class/advises/supports.

Phase 3:

Each pair/group presents new episode to whole class.

Phase 4:

At their discretion, the teacher may wish to present this part of the lesson as a competition between the different groups; suggested categories in Teacher Guide.

Phase 5: Wrap-up.

After being performed to the class, selected versions of the new *Teen Titans Go!* episode might, at a later date, be presented through a Year Assembly or to a climate change-themed, whole school assembly.

Homework:

Pupils to explore full Cartoon Network Climate Champions website including Challenges, Videos, Quiz and watch further Climate Champion video short, e.g. 'Craig Of The Creek Reuse' (Link to Cartoon Network Climate Champions website in Teacher Guide).

DFE KS2 CURRICULUM LINKS

ENGLISH: WRITING

Pupils should be taught to plan their writing by:

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- ★ Noting and developing initial ideas. [continues]

ENGLISH: SPOKEN LANGUAGE

- ★ Pupils should be taught to develop their competence in Spoken Language and Listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences. They should therefore have opportunities to work in groups of different sizes - in pairs, small groups, large groups and as a whole class.



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